

## Algebra Review Packet

### Video Notes: Basic Simplifications and Common Algebra Errors

#### Terms vs. Factor errors

Many properties apply only to terms or only to factors. Be clear on which is which.

(1)  $(ab)^n = a^n b^n$  but  $(a+b)^n \neq a^n + b^n$   
 powers do not "distribute over addition"

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(2)  $\sqrt{ab} = \sqrt{a}\sqrt{b}$  but  $\sqrt{a+b} \neq \sqrt{a} + \sqrt{b}$   
 cannot "take root term by term"

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(3)  $\frac{3a^{-2}b}{c} = \frac{3b}{a^2c}$  but  $\frac{3a^{-2}+b}{c} \neq \frac{3+b}{a^2c}$   
 factors "jump fraction bar" to change sign of exponent terms do not

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(4)  $\frac{2xy}{5x} = \frac{2\cancel{x}y}{5\cancel{x}} = \frac{2y}{5}$  but  $\frac{2x+y}{5x} \neq \frac{2\cancel{x}+y}{5\cancel{x}}$   
 factors divide out terms do not "cancel"

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(5)  $3(x+y) = 3x+3y$  but  $10(0.2x) \neq 10(0.2) \bullet 10x$   
 "multiplication distributes over addition" but mult does not "distribute over mult"  
 instead, the associative law applies  
 $10(0.2x) = (10 \bullet 0.2)x = 2x$

#### Missing or "invisible" parenthesis

(6)  $(-3)^2 = (-3)(-3) = 9$  is not the same as  $-3^2$   
 $-3^2 = -(3)^2 = -(3 \bullet 3) = -9$

(7)  $(5x)^{-2} = \frac{1}{(5x)^2} = \frac{1}{25x^2}$  is not the same as  $5x^{-2}$   
 $5x^{-2} = 5 \bullet x^{-2} = 5 \bullet \frac{1}{x^2} = \frac{5}{x^2}$

(8)  $(x+2)(x+1)$  is not the same as  $x+2(x+1)$

(9)  $3x-(x+1)$  is not the same as  $3x-x+1$

#### Square roots and Absolute Values

(10)  $\sqrt{16} = 4$  not  $\pm 4$

(11) If  $x^2 = 49$  then  $x = \pm\sqrt{49} = \pm 7$  not just 7.

(12)  $\sqrt{x^2} = |x|$  not just  $x$

## Algebra Review Packet

### Worksheet: Basic Simplifications and Common Algebra Errors

Answer True or False. If the answer is false, what is the correct simplification

1)  $\sqrt{x^2 + 16}$  simplifies to  $x + 4$  \_\_\_\_\_

2)  $(\sqrt{x} + 3)^2 = x + 6\sqrt{x} + 9$  \_\_\_\_\_

3)  $\frac{x^2y - x}{x^2(x+4)}$  simplifies to  $\frac{x^2y - x}{x^2(x+4)} = \frac{y - x}{x + 4}$  \_\_\_\_\_

4)  $\sqrt{25} = \pm 5$  \_\_\_\_\_

5)  $(x + 2)^3$  simplifies to  $x^3 + 8$  \_\_\_\_\_

6) If  $x^2 = 32$  then  $x = 4\sqrt{2}$  \_\_\_\_\_

7)  $7x^{-2}y$  simplifies to  $\frac{7y}{x^2}$  \_\_\_\_\_

8)  $\sqrt{(x - 2)^2}$  \_\_\_\_\_

9)  $\frac{4y^{-2} - x}{y}$  simplifies to  $\frac{4 - x}{y^3}$  \_\_\_\_\_

10)  $\sqrt{a^2 + 9a^4}$  simplifies to  $a + 3a^2$  \_\_\_\_\_

Video Notes: Algebraic Simplifications: Factoring Rational Exponents

(1) Factor:

$$3x^5 - 12x^3$$

$$\frac{1}{2}x - 4$$

$$4x^{\frac{-2}{3}} - 8x^{\frac{1}{3}}$$

$$2(2x+5)(2)\sqrt{4-x} - \frac{1}{2}(2x+5)^2(4-x)^{-\frac{1}{2}}$$

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Worksheet: Algebraic Simplifications: Factoring Rational Exponents

(1) Factor: (factor out fractional coefficients also)

(a)  $\frac{2}{3}x^3 - 4x^2$

(c)  $64x^{\frac{2}{3}} - 100x^{\frac{5}{3}}$

Ans:  $\frac{2}{3}x^2(x-6)$

Ans:  $4x^{2/3}(16-25x)$

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(b)  $12x^{\frac{-3}{4}} - 8x^{\frac{1}{4}}$

(d)  $-\frac{1}{2}(3x)(1-x^2)^{\frac{-3}{2}}(-2x) + 3(1-x^2)^{\frac{-1}{2}}$

Ans:  $\frac{4(3-2x)}{x^{3/4}}$

Ans:  $\frac{3}{(1-x^2)^{3/2}}$

# Algebra Review Packet

## Video Notes: Complex Fractions

Simplify

$$\frac{2\sqrt{1+x} - \frac{x}{\sqrt{1+x}}}{1+x}$$

$$\frac{x(8x-1)(x^2+5)^{-\frac{1}{2}} - 8(x^2+5)^{\frac{1}{2}}}{(8x-1)^2}$$

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Worksheet: Complex Fractions

Simplify: You might try each in both of the ways shown on the video.

$$(a) \frac{2x\sqrt{x+3} - \frac{x^2}{\sqrt{x+3}}}{x+3}$$

$$(b) \frac{\frac{1}{3}(x^2+1)x^{-\frac{2}{3}} - 2x^{\frac{4}{3}}}{(x^2+1)^2}$$

$$Ans: \frac{x^2 + 6x}{(x+3)^{3/2}}$$

$$Ans: \frac{1-5x^2}{3x^{2/3}(x^2+1)^2}$$

## Algebra Review Packet

### Video Notes: Nonlinear Inequalities / Sign Charts

Solve  $x^2 - x < 6$

$$\frac{x-2}{(x+1)^2(x-4)} \geq 0$$

$$2\sin^2 x - \sin x \leq 0; \quad 0 \leq x \leq 2\pi$$

Worksheet: Nonlinear Inequalities / Sign Charts

(1) Solve  $\frac{x-2}{x^2-16} \geq 0$

(2) Find the domain  $f(x) = \sqrt{3x^2 - 6x}$

*Ans:*  $(-4, 2] \cup (4, \infty)$

*Ans:*  $(-\infty, 0] \cup [2, \infty)$

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(3)  $\cos^2 x - \cos x \leq 0; \quad 0 \leq x \leq 2\pi$

*Ans:*  $[0, \frac{\pi}{2}] \cup [\frac{3\pi}{2}, 2\pi]$

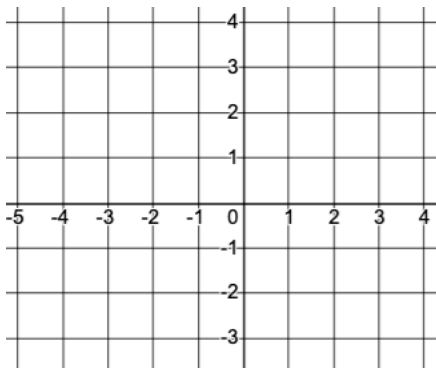


Algebraic Definition of Absolute Value:  $\left\{ \begin{array}{l} \underline{\hspace{2cm}} \textit{if} \underline{\hspace{2cm}} \\ \underline{\hspace{2cm}} \textit{if} \underline{\hspace{2cm}} \end{array} \right.$

Note also:  $\sqrt{x^2} = \underline{\hspace{2cm}}$

Often in Calculus, we will need to “remove the bars”, that is write absolute value expressions as piecewise defined functions.

EX: Graph  $f(x) = \frac{|x|}{x}$  by first writing it as a piecewise defined function without absolute value bars.

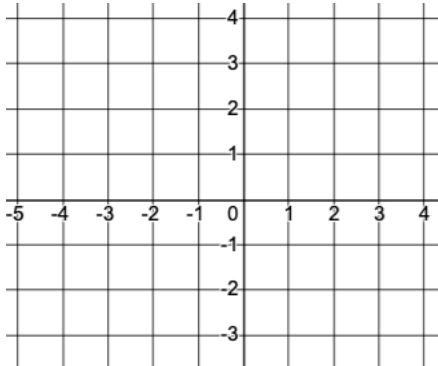


EX: Rewrite the function  $f(x) = |1 - 4x|$  as a piecewise function with no bars.

EX: Rewrite the function  $f(x) = |x^2 - x - 12|$  as a piecewise function with no bars.

## Worksheet: Working with Absolute Value

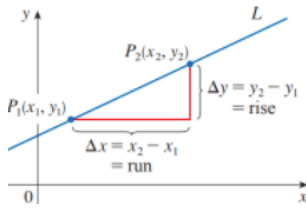
(1) Graph  $f(x) = x - |x|$  by first writing it as a piecewise defined function without absolute value bars.



(2) Rewrite the function  $f(x) = |2x + 3|$  as a piecewise function with no bars.

(3) Rewrite the function  $f(x) = |x^2 - 3x - 10|$  as a piecewise function with no bars.

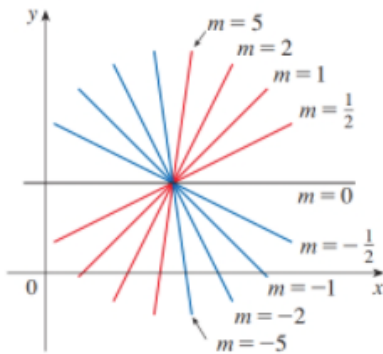
Video Notes: Lines



**2 Definitio** The **slope** of a nonvertical line that passes through the points  $P_1(x_1, y_1)$  and  $P_2(x_2, y_2)$  is

$$m = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$

The slope of a vertical line is not defined.



**3 Point-Slope Form of the Equation of a Line** An equation of the line passing through the point  $P_1(x_1, y_1)$  and having slope  $m$  is

$$y - y_1 = m(x - x_1)$$

**4 Slope-Intercept Form of the Equation of a Line** An equation of the line with slope  $m$  and y-intercept  $b$  is

$$y = mx + b$$

Example: Find an equation of the line containing the points (4,2) and (-3,6)

**6 Parallel and Perpendicular Lines**

1. Two nonvertical lines are parallel if and only if they have the same slope.
2. Two lines with slopes  $m_1$  and  $m_2$  are perpendicular if and only if  $m_1 m_2 = -1$ ; that is, their slopes are negative reciprocals:

$$m_2 = -\frac{1}{m_1}$$

Example: Find an equation of the line containing (4,-2) and perpendicular to  $3x-5y=6$

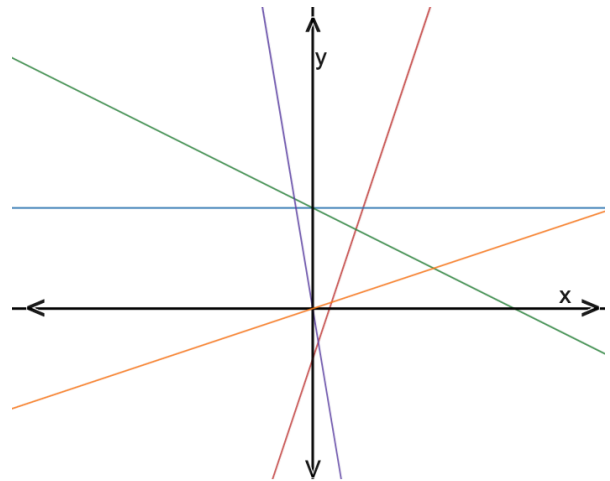
Graph Lines

# Algebra Review Packet

## Worksheet: Lines

Match the line color to the slope: (the x and y axes are black)

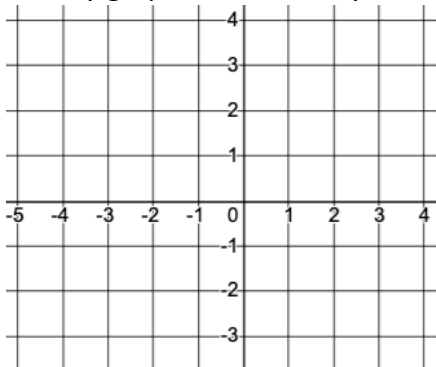
- a)  $m = 1/3$  \_\_\_\_\_
- b)  $m = 0$  \_\_\_\_\_
- c)  $m = 3$  \_\_\_\_\_
- d)  $m = -1/2$  \_\_\_\_\_
- e)  $m = -6$  \_\_\_\_\_



Find the equation of the line containing  $(3,1)$  and  $(-1/3, 7)$

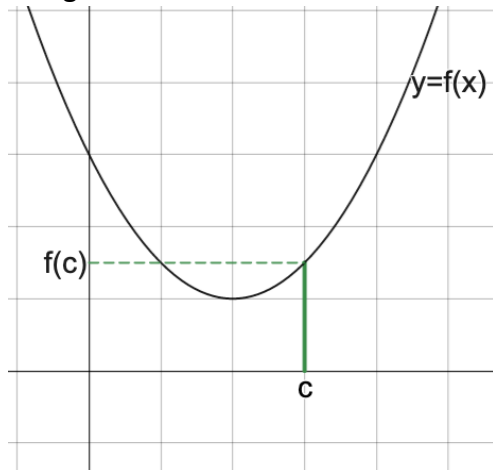
Find the equation of the line containing the x intercept of  $2x-7y=3$  and perpendicular to  $4x+2y=5$

Quickly graph the line  $3x-8y=2$ .



## Video Notes: Functional Notation and Basic Graphs

Using functional notation when reading a graph

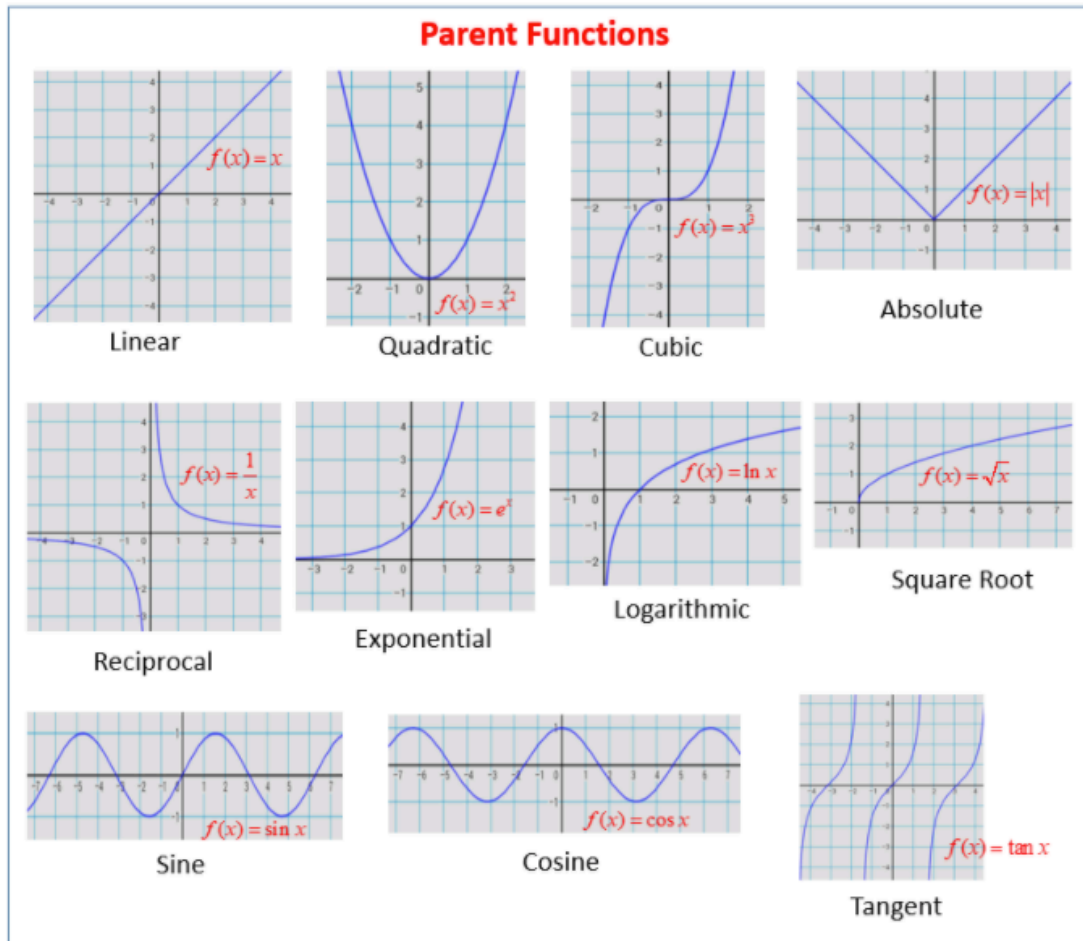


Using functional notation:

If  $y=x^2$ , find  $y$  when  $x$  is 3, -1, and 5If  $f(x)=x^2$ , find  $f(3)$ ,  $f(-1)$ ,  $f(5)$ .Abstract use of functional notation: If  $f(x)=x^2$ , find $f(a)$ ,  $f(x^3)$ ,  $f(2x+3)$ ,  $f(x+h)$  and  $\frac{f(x+h)-f(x)}{h}$

# Algebra Review Packet

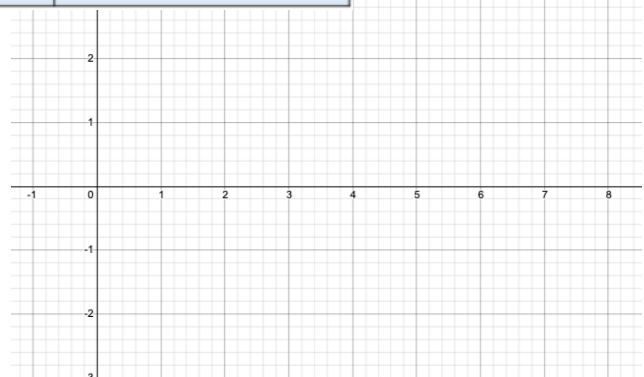
Basic Parent Function Graphs you should know:



Graphing Transformations.

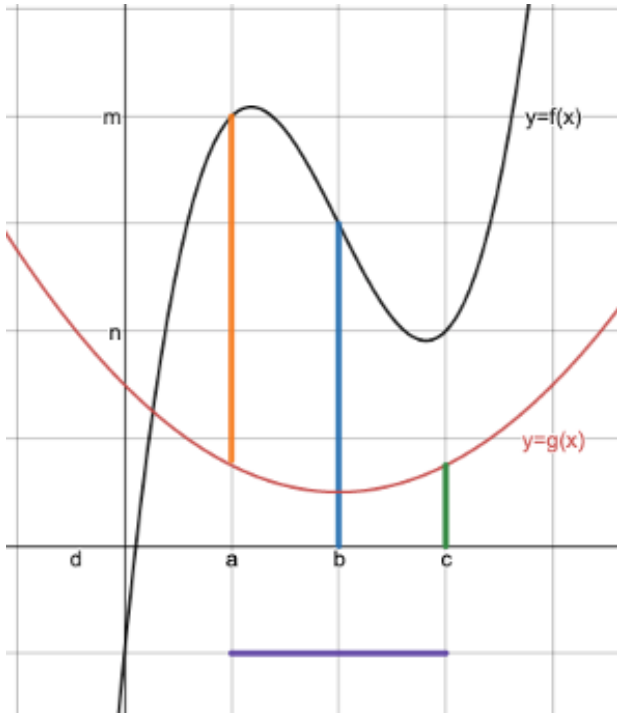
Transformation Rules for Functions		
Function Notation	Type of Transformation	Change to Coordinate Point
$f(x) + d$	Vertical translation <b>up</b> $d$ units	$(x, y) \rightarrow (x, y + d)$
$f(x) - d$	Vertical translation <b>down</b> $d$ units	$(x, y) \rightarrow (x, y - d)$
$f(x + c)$	Horizontal translation <b>left</b> $c$ units	$(x, y) \rightarrow (x - c, y)$
$f(x - c)$	Horizontal translation <b>right</b> $c$ units	$(x, y) \rightarrow (x + c, y)$
$-f(x)$	Reflection over <b>x-axis</b>	$(x, y) \rightarrow (x, -y)$
$f(-x)$	Reflection over <b>y-axis</b>	$(x, y) \rightarrow (-x, y)$
$af(x)$	Vertical <b>stretch</b> for $ a  > 1$	$(x, y) \rightarrow (x, ay)$
	Vertical <b>compression</b> for $0 <  a  < 1$	
$f(bx)$	Horizontal <b>compression</b> for $ b  > 1$	$(x, y) \rightarrow \left(\frac{x}{b}, y\right)$
	Horizontal <b>stretch</b> for $0 <  b  < 1$	

Example: Graph  $f(x) = -2\sqrt{x-4} + 1$



Worksheet: Functional Notation

- (1) This problem tests your knowledge of reading functional values from graphs. Do not assume any numerical scale. Answers should all be in terms of letters.



What is  $f(a)$ ? \_\_\_\_\_

Find a value of  $x$  such that  $g(x)=n$ . \_\_\_\_\_

Using functional notation (not numbers) find the height of each of the blue, green and orange line segments

\_\_\_\_\_

What is the length of the purple segment?

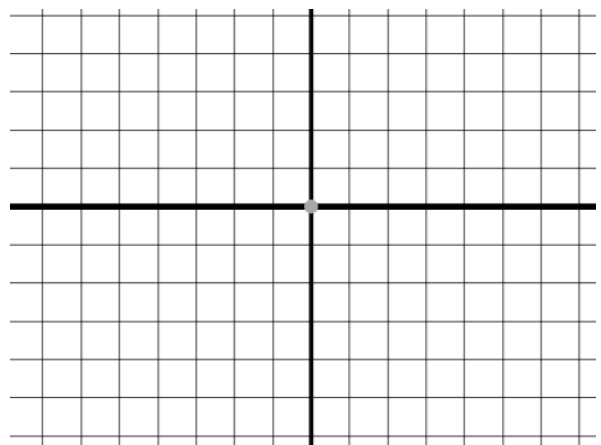
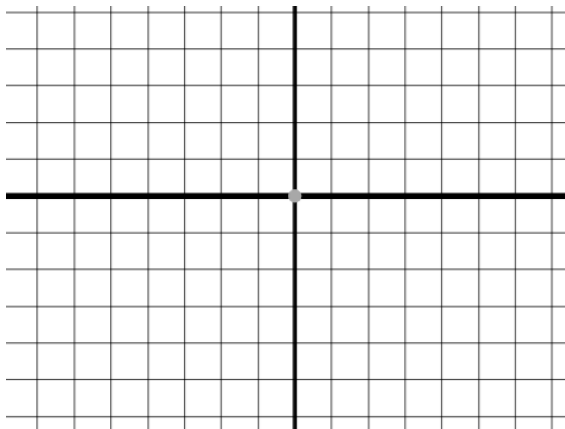
\_\_\_\_\_

(2) Given  $g(x) = \frac{1}{x^3}$ , find  $g(a)$ ,  $g\left(\frac{2}{x}\right)$ ,  $g(3x+1)$ ,  $\frac{g(x+h)-g(x)}{h}$

- (3) Quickly sketch the graph of (you should not need a big table of points)

(a)  $f(x) = \frac{1}{2}|x+3| - 4$

(b)  $g(x) = 4 - 2\cos x$

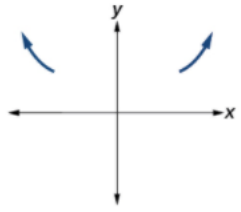
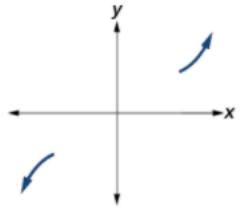
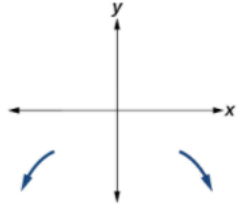
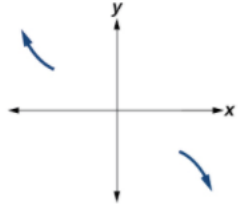


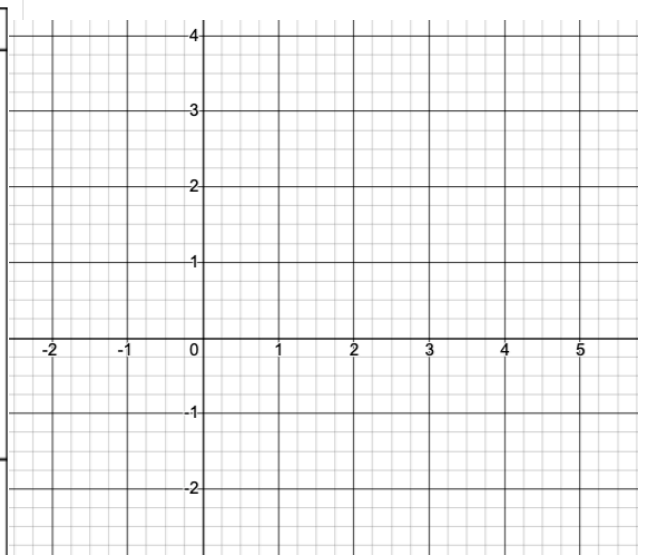
# Algebra Review Packet

Video Notes: Graphing Polynomials and Rational Functions – the Basics

Polynomial:

- Smooth, rolling graphs.
- For polynomial of degree  $n$  there are at most  $n$   $x$  intercepts and at most  $n-1$  turns.
- Find and graph  $y$  intercept.
- Find and graph  $x$ -intercepts if possible.
- Determine end Behavior:                      Example: Graph  $f(x) = \frac{1}{3}(x-3)^2(2x+1)$

Even Degree	Odd Degree
<p><b>Positive Leading Coefficient, <math>a_n &gt; 0</math></b></p>  <p>End Behavior:  <math>x \rightarrow \infty, f(x) \rightarrow \infty</math>  <math>x \rightarrow -\infty, f(x) \rightarrow \infty</math></p>	<p><b>Positive Leading Coefficient, <math>a_n &gt; 0</math></b></p>  <p>End Behavior:  <math>x \rightarrow \infty, f(x) \rightarrow \infty</math>  <math>x \rightarrow -\infty, f(x) \rightarrow -\infty</math></p>
<p><b>Negative Leading Coefficient, <math>a_n &lt; 0</math></b></p>  <p>End Behavior:  <math>x \rightarrow \infty, f(x) \rightarrow -\infty</math>  <math>x \rightarrow -\infty, f(x) \rightarrow -\infty</math></p>	<p><b>Negative Leading Coefficient, <math>a_n &lt; 0</math></b></p>  <p>End Behavior:  <math>x \rightarrow \infty, f(x) \rightarrow -\infty</math>  <math>x \rightarrow -\infty, f(x) \rightarrow \infty</math></p>





## Algebra Review Packet

### Graphing a Rational Function:

- Factor numerator and denominator and reduce fraction if possible.
- Find y intercepts,
- Find x intercepts if possible,
- Find Vertical Asymptotes if any and consider approach up or down.
- Find Horizontal Asymptotes if any

**Horizontal Asymptotes**

To find the horizontal asymptote, we compare the degree of the numerator with the degree of the denominator.

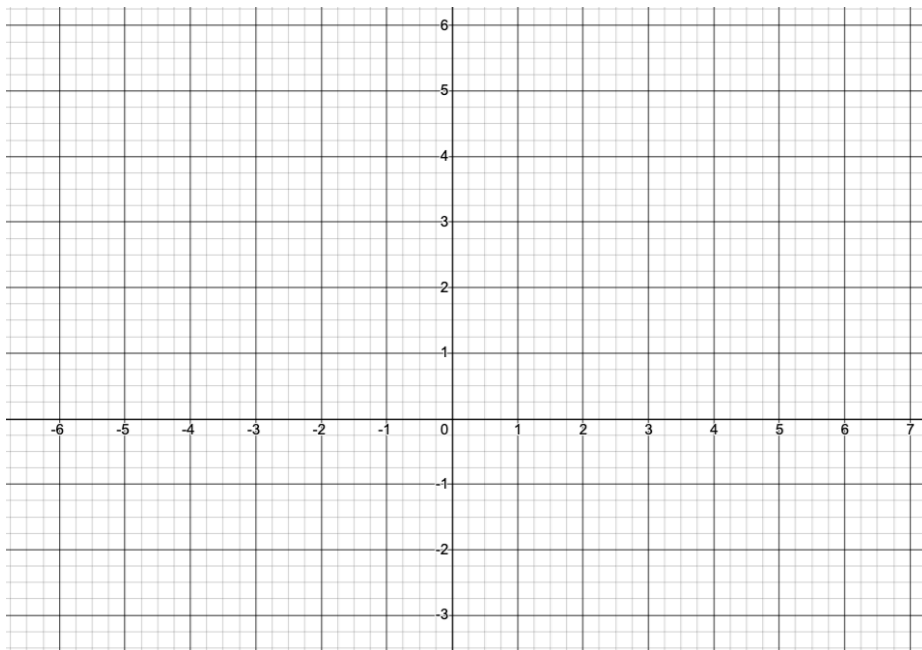
$$f(x) = \frac{ax^n + \dots}{bx^m + \dots}$$

If  $n < m$  then horizontal asymptote is the **x-axis** ( $y = 0$ ).

If  $n = m$  then the horizontal asymptote is  $y = \frac{a}{b}$ .

If  $n > m$  then there is **no** horizontal asymptote. (There is an oblique asymptote.)

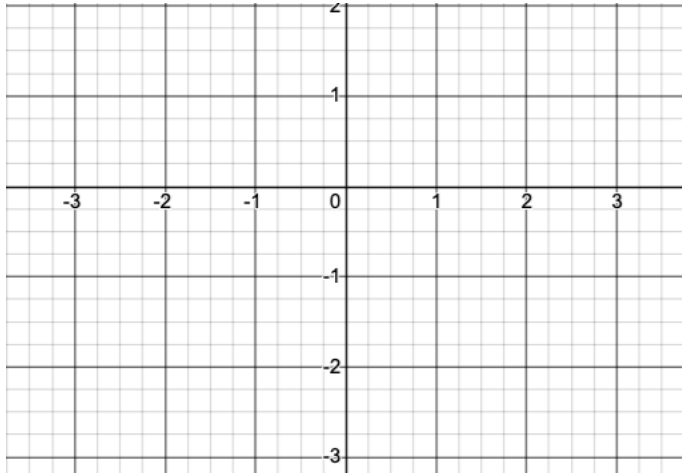
○ Example: Graph  $f(x) = \frac{2x^2 - 4x}{(x-1)(x+2)}$



Algebra Review Packet

Worksheet: Graphing Polynomials and Rational Functions – the Basics

Sketch the graph of  $f(x) = -\frac{x}{2}(x+2)^2(x-1)$



Sketch the graph of  $f(x) = \frac{2x}{x^2 - 4}$

